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Grant Development Process and How GA Can Help You



Good News!



Students from South Plantation High School participated in internships where they learned to solve real-world situations. At a recent Exhibition Night, students got to show off their work in front of teachers, mentors, family, and friends.

JP Morgan Chase Awards \$100,00 Grant to BCPS



Congratulations to the Career, Technical, Adult & Community Education (CTACE) team for receiving a **\$100,000** grant from **JP Morgan Chase**. This grant, given through the Broward Education Foundation, will support National Academy Foundation (NAF) career-themed academies in BCPS schools. NAF provides a rigorous, industry-validated career-themed curriculum that incorporates current industry standards and practices, while fostering cross-curriculum collaboration. The program expects students to participate in paid work-based learning experiences that transitions a student from career awareness and exploration to career preparedness and success. GA supported CTACE staff through the proposal development process.

American Mathematical Society Grant



BCPS believes every young person regardless of ethnicity, gender or class should have access to high quality math education. Unfortunately, persistent gaps still exist in high need schools. To eliminate this gap, BCPS has targeted several high schools with low math proficiency and introduced the Algebra Project (AP) and its outgrowth the Young People's Project (YPP). Using a near-peer mentoring model, YPP trains high school students as math literacy workers to tutor and mentor younger low-income and students of color from their community to successfully develop math skills. With the support of the **American Mathematical Society Epsilon Fund** grant of **\$9,000**, BCPS will bring together high school students for five weeks during the summer of 2019 to train the students to work with their near-peers in improving their math skills and building self-confidence in their math capabilities. GA staff were happy to work closely with Guy Barmoha, Director-Secondary Learning and staff on the proposal.



Bosch Community Fund Grant for Robotics



The Bosch Community Fund has awarded a grant of **\$8,000** to expand participation and support success in VEX robotics competitions for BCPS students by ensuring equitable access to training equipment (fields), experienced coaches, and local competitions. Participation in VEX robotics teams and competitions is a valuable learning experience for students and provides them an opportunity to enhance their skills in design and engineering, computational thinking, programming and computer science, problem solving, collaboration, research and presentation, perseverance, and sportsmanship. Furthermore, the skills learned through participation in VEX robotics will help to prepare students for 21st century careers. Congratulations to Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – Applied Learning Department and team on winning the grant.



VEX Robotics Competition at Nova High School

The Hartford Supports Fire Safety at BCPS

A home fire occurs every 90 seconds in the U.S. and children are the most vulnerable. In response, **The Hartford** through their Junior Fire Marshal Program has awarded BCPS a **\$20,000** grant to support fire safety education and programming for schools located in the cities of Fort Lauderdale and Hollywood. In addition to funding, The Hartford donated Junior Fire Marshal kits including The Hartford's signature fire helmets, an educator and parent guide along with coloring posters designed to introduce fire safety concepts to children.



Grants in the Spotlight



Dance group at Miramar High School

The Advancing Arts Education Program administered by the **Florida Alliance for the Arts** on behalf of the Florida Department of Education has awarded Miramar High School a grant of **\$5,000**. Grant funds will be used to strengthen and expand the fledgling dance program at the school by offering a more structured program which teaches theory, technique and history of Dance. Utilizing art and visual arts tools, students will be able to increase their academic skills as well as create personal works of art in the process. Congratulations to Renea L. Moss, Teacher – Miramar High School for your 1st grant success. Your application scored 49/64 points on the rubric and was the highest in the region!



Grants in Action

Grants are a powerful tool to enhance teaching and learning throughout our District. Please take the opportunity to have your grants showcased in one of our upcoming newsletters by submitting your photos with the subject line Grants In Action, and email your action photographs of activities associated with grant awards to grants@browardschools.com. This is another opportunity to acknowledge our grant donors for their support and to showcase the innovative learning experiences developed by our school-based staff!



Grant Writer in Action

Name: Judy Bremner

Position: Broward STOPS Violence Grant Facilitator. Previously worked at Sawgrass Springs Middle from 2005 to 2019

Years of service: 14

How many total grants have you written? Over 30

How many grants have you been awarded and what is the total dollar amount awarded? I have been awarded 20 grants totaling about \$20,000.

Where do you find success in locating education grants? The Grant Funding Newsletter for BCPS has always been helpful, since it has a section that lists grants offered according to specific months.



Ms. Bremner's grant funded science and fitness activities

How do you determine if a grant you discover is a grant you should apply for? You must always contact the Grants Department first. They will be able to tell you if anyone else has already applied for that specific grant. This is important, because in some cases, if multiple applications are sent in from more than one person in the District, it makes all applications invalid.

Do you wait for a purpose to seek a grant, or do you find a grant and seek a purpose? In the past, I have written grants in order to purchase science supplies for labs. However, sometimes I've written grants just because I am passionate about the cause. Health and Wellness is an area that I've always been interested in, so I applied for the NFL's Keep Gym and Schools grant, the Let's Move Active Schools Grant and the Action for Healthy Kids grant, because I believe that the key to so many obesity related illnesses lies in PREVENTION rather than CURE!

What preparation is involved in writing a grant application? One of the first things you must do is your research! For example, you must find out how many students at your school are on Free and Reduced Lunch. You must also find out the demographic breakdown of the students who attend your school. Statistics work wonders. A previous member of the Grants Department once told me that "when you write a grant, you must NOT ask for what you WANT; you must ask for what you NEED".

What is your process for filling out a grant application? I read over the entire application first to find out what the requirements are. Then, I contact the Grants Department in order to find out if anyone else in BCPS has already applied for the grant. After that, I collect statistics and begin my rough draft. I also ask for feedback from the members of our Grants Department since they are the professionals and they often come up with angles/approaches that I would not have even thought about. Finally, comes the hard part.... You must wait a few months to hear if you were successful. However, I'll reveal a great secret about the waiting period. If you have a person you can contact who is part of the decision-making process, now is a great time to contact them. For example, I applied for a donation from a hair care company, Monat. Through sitting on the Leadership Team at Student Services, I became aware that our HEART (Homeless Education Department) needed toiletries for high school graduates who are part of HEART and are going off to college. I applied several months ago. Since I had not heard anything, I contacted the Monat company to see if there was any more information needed for my application. A few days later, I received an email that they would be donating 250 Kits (valued at \$7,500) to the Heart Program.

Have you discovered certain tips about grant writing that have proved successful? If it is allowed, I include pictures in my application. If people have a visual, it often helps communicate what is happening at your school.

Are you able to recycle some of the content in your grant applications for other grants? Absolutely! I have always been told to "Work Smarter, not Harder!" When you have already gotten your statistics in alignment, that is half of the battle. It would be silly to redo an entire application without recycling some of the content.



Catch The Excitement!

"Thanks so much for that feedback! I really appreciate it." **Melanie Cutler, Microcomputer Technology Specialist - Sheridan Hills Elementary School**

"Thanks so much for your feedback and edits." **Noel Hyatt, Marketing, Public Relations & Fund Development - BECON-TV**

"Thank you so much for your help!"



Cristina Urena, Pre-College ESOL & Academic Studies Department Head - Atlantic Technical College, Arthur Ashe, Jr.

"I got the grant! Thank you for encouraging me to write a grant and send the information."

Leslie C. Campbell, School Counselor - Park Lakes Elementary School



Upcoming Grant Writing Workshops

Upcoming Grant Writing Capacity Building and Proposal Development Workshops

GA staff offers a capacity building workshop on: grant writing; the elements of program development; and the joint identification of program funding needs and opportunities.

Teacher Grants Space: Join BCPS teachers and Grants Administration staff to network and exchange program ideas; learn about upcoming grant opportunities; view sample proposals; find a quiet space to write proposals; and get real-time feedback and input on your proposals.

[CLICK HERE TO EXPRESS INTEREST](#)



Thank you Professor Eileen Santiago (L) and Broward College for hosting Adriana Ermoli-Miller (R) and the Grant Writing Workshop on May 2, 2019.



Teachers and GA staff at the FPL sponsored Edcamp STEMpathy discussing STEM grants

Please contact GA if you would like to request a basic or advanced grant writing workshop for your school community.



Tip for the Day

Tip for the Day: Grant Writing Glossary

- **501(c)(3)** is the section of the Internal Revenue Code that defines nonprofit, charitable, and tax-exempt organizations. BCPS can partner with The Broward Education Foundation (BEF) since public schools do not have 501(c)(3) status.
- **Absolute Priorities** are activities or conditions that must be met for a grant proposal to be considered.
- **Audited Financial Statements** are annual financial statements which have been prepared and certified by a Certified Public Accountant.
- **Capacity Building Grants** help organizations to increase their capacity to achieve their mission. This may include the funding of new staff positions; and the costs of consulting to help the organization learn how to manage their boards, increase their fund-raising capacity and expand services.
- **Capital Grants** fund building of endowments, building renovations and similar activities, construction or equipment.
- **Concept Paper** is a two- to three-page description of your organization and program. A concept paper often includes a need statement, project narrative, and budget.

- **Corporate Giving Programs** have very specific causes they will fund (the arts, environmental education, youth, health). Some companies have their own charitable giving department, while others have a separate foundation.
- **Direct Costs** are costs allowable by the funding organization, and are directly tied to the operation of the project.
- **Eligibility Criteria** is usually available on a grant funder's website. Before spending a lot of time and effort on a grant proposal, thoroughly read whether your organization or program is eligible for funding.
- **Evaluation** is how the organization assesses whether their project made a measurable difference.
- **Form 990** is an IRS form that tax-exempt organizations, including public charities and private foundations, are required to file annually for public record of financial information. Public schools are not required to have a Form 990.
- **General Support or Unrestricted Grants** are for general operating costs rather than specific projects.
- **Goals** are expressed as the overall vision of what you want your project to accomplish. Be careful about having too many goals because this could be viewed as either being too ambitious or too unfocused.
- **Indirect Costs/Indirect Cost Rate (Sometimes referred to as "overhead" or "Facilities and Administrative Costs")** are costs that support the management systems of the organization including public relations, accounting, payroll, marketing, registration and records, and counselor. Grant funders may or may not allow indirect costs.
- **In-Kind Contribution** is a noncash donation to a project.
- **Letter of Intent or Letter of Interest (LOI)** is a document that provides a brief description of the project or program for which funding is being requested.
- **Matching Funds** are cash or in-kind support contributed by the grantee to carry out a project. Some grant proposals require a match before funding a proposal.
- **Objectives** are what specifically will change, improve, decrease, or increase because of your project activities. Many grant writers use the SMART model: Specific, Measurable, Attainable, Realistic, and Time-Bound.
- **Request for Proposals (RFP) or Request for Applications (RFA)** is a type of solicitation notice in which a donor announces that grant funding is available and provides specifications required in the grant proposal/application.
- **Restricted Funds** are funds that must be spent for a specific purpose, as determined by the funder.
- **Unallowable Costs** are costs and categories of costs that cannot directly or indirectly be offset by grant money.
- **Unrestricted Funds** can be used for any purpose without any requirements or restrictions.



Opportunity Spotlight



Good Sports gives all kids the lifelong benefits of sport and physical activity by providing equipment, apparel and footwear to those most in need. Through the generous support they receive from a variety of funders, equipment manufacturers and distributors, Good Sports can provide a diverse range of sporting equipment, footwear and apparel to many different community organizations on a year-round basis. [CLICK HERE](#) for additional information.



Grant Writing Resources

Overwhelmed with where to start? Click on one of these education grant search engines or use the web address.



neafoundation.org



grantsalert.com



grantspace.org



edfunders.org



ecivis.com



foundationcenter.org



[insidephilanthropy.com/
grants-for-k-12-education](http://insidephilanthropy.com/grants-for-k-12-education)



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OTHER RESOURCES FOR TEACHERS AND SCHOOLS



Educators of America provide grants to supply teachers and educators with the classroom technology. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly (**January, April, July, October**). Additional information can be found [HERE](#).



Upload a picture or video of your school's messy, disorganized, or chaotic server room and you could win a \$10,000 IT equipment upgrade for your school from the **APC K-12 Server Room Makeover Contest**. The grand prize winner will choose the IT equipment for their school - think power protection, routers, servers, chrome books, tablets, touch screen monitors - whatever your students need to succeed. Contest ends on **June 30, 2019**. Visit apc.com/education to learn more about APC by Schneider Electric's IT Solutions for Education.



A partnership of **Vernier Software & Technology** and the **National Science Teachers Association (NSTA)**, this award recognizes the innovative use, or potential use, of data-collection technology (e.g. probes or sensors) interfacing with a computer, graphing calculator, or handheld in the science classroom. The award consists of a **\$1,000** cash prize; **\$3,000** in Vernier products; and up to **\$1,500** towards expenses to attend the NSTA National Conference on Science Education. All applications are due on **December 18, 2019**. [CLICK HERE](#) for the grant guidelines and application.



Classics for Kids Foundation: Instrument Matching Grant works to empower young people to shape positive futures through music and to build and strengthen sustainable stringed instrument music programs. To support this goal, this program will provide matching awards for the purchase of high-quality stringed instruments for use by children in grades K-12. Instruments eligible for purchase include violins, violas, cellos, and double basses. Grant deadlines are **June 30, September 30, December 31 and March 31** every year. Additional information can be found [HERE](#).



Fresh Films has given over 85 technology grants to teachers around the country. And they're still going! Get in on the action by applying for a grant for your classroom. The \$500 tech grant can be used towards ANY technology equipment, software or supplies for the winner's classroom! Winners are selected on a rolling basis. Additional information can be found [HERE](#).



Upcoming Grant Opportunities



This list is updated quarterly.
There are lots of NEW grants!

Upcoming Grant Opportunities (click on “Application” for additional information)

- **NEA Foundation** offers Learning and Leadership Grants that provide support to public school teachers, public education support professionals, and/or faculty and staff to participate in high-quality professional development experiences such as summer institutes or action research; or grants to groups in support of collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Grant amounts are \$2,000 for individuals and \$5,000 for groups engaged in collegial study. **DEADLINE: June 1, 2019** | [Application](#)
- In addition, the **NEA Foundation** provides grants to members to improve the academic achievement of students in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students’ habits of inquiry, self-directed learning, and critical reflection. Grant amounts are \$2,000 for individuals and \$5,000 for groups engaged in collegial study. **DEADLINE: June 1, 2019** | [Application](#)
- **Bill Belichick Foundation** gives grants of up to \$10,000 to support deserving athletic communities or organizations in need of financial support. This program intends to foster a love of sports, coaching, and teambuilding to the athletic leaders of tomorrow, with a focus on the sports of football and lacrosse. **DEADLINE: June 15, 2019** | [Application](#)
- **Saucony Run for Good Foundation** works to improve the lives of children 18 years of age or younger by helping to prevent and reduce childhood obesity. Funding will support nonprofit community organizations that promote, conduct, and increase participation in running and fitness programs. **DEADLINE: June 15, 2019** | [Application](#)
- **Crayola Champion Creatively Alive Children** will award up to twenty grants of \$2,500 in support of creative leadership team-building programs in elementary schools. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000. The principal must be a member of the National Association of Elementary School Principals (NAESP). **DEADLINE: June 22, 2019** | [Application](#)
- **Target Foundation: Youth Soccer** grants work to increase access to soccer for youth across the country, thus giving more kids a chance to play. The funding agency will give preference to projects serving communities in need. **DEADLINE: June 15, 2019** | [Application](#)
- **NWEA** offers Educators for Equity Grants that strive to foster academic growth among underserved students, including those that are economically disadvantaged and English language learners. Proposed programs should be equity-focused, evidence-based, culturally relevant to students served, and explicitly designed to improve academic opportunities and outcomes. Eligible applicants are US public schools or schools and districts serving prekindergarten through grade 12. **DEADLINE: June 30, 2019** | [Application](#)
- **Captain Planet Foundation** grants are intended to provide hands-on environmental stewardship opportunities for youth, serve as a catalyst to getting environment-based education in schools, and inspire youth and communities to participate in community service through environmental stewardship activities. Grants range from \$500 to \$2,500. **DEADLINE: July 15, 2019** | [Application](#)
- The **American Honda Foundation** supports youth education with a specific focus on the STEM subjects in addition to the environment, job training and literacy. Please reach out to GA if your school is interested in applying. **DEADLINE: August 1, 2019** | [Application](#)
- **Mockingbird Foundation** supports projects that encourage creative expression in any musical form. Mockingbird encourages applications associated with diverse or unusual musical styles, genres, forms, and philosophies. Education may include the provision of instruments, texts, and office materials, and the support of learning space, practice space, performance space, and instructors/instruction. Grants range from \$100 to \$10,000. **DEADLINE: Letters of Inquiry August 1, 2019** | [Application](#)

- **Gallo Grants** for middle and high school educators to attend a workshop on young adult literature at the National Council of Teachers of English (NCTE) annual conference and incorporate young adult books into classrooms. Up to \$750 to attend the workshop, including conference registration. **DEADLINE: September 1, 2019** | [Application](#)
- **P. Buckley Moss Foundation for Children's Education** is accepting grant applications from educators who need financial assistance to maintain or implement arts education programs in their schools. Grants of up to \$1,000 will be awarded in support of new or evolving programs that integrate the arts into educational programming. **DEADLINE: September 30, 2019** | [Application](#)
- **Fish Florida's** grant program assists organizations in providing educational opportunities to the anglers and future anglers of Florida. Grants have been awarded to organizations for fishing summer camps, field trips, educational supplies like books and fishing equipment, fish habitat restoration programs and more. **DEADLINE: November 1, 2019** | [Application](#)

ROLLING DEADLINES

- **Redwoods Group Foundation** supports brave, innovative approaches that enable award recipients to change their communities in new and important ways. Supported projects and activities should be at a new or early stage of development. Supported efforts should also be unique and distinct to the applicant, scalable, and significant. Please consult GA if this is a grant you would like to pursue. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Just Energy** supports specialized educational and mentoring programs that have a positive impact on youth. Support is focused primarily on education, care for the environment, and volunteerism to join students and community members together to cultivate sustainable gardens. This program is intended to foster communities of action, cooperation, and enrichment. **Applications are reviewed on an ongoing basis** | [Application](#)
- **American Airlines** supports organizations whose missions aim to aid children, our military service members and those affected by unexpected adversity. Support is provided in three ways: in-kind contributions of AAdvantage® mileage certificates, volunteerism and cash support. Please contact the Grants Administration Department if you are interested in applying. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Cruise Industry Charitable Foundation** grants support programs that enhance educational opportunities for youth. Priority is given to projects that increase literacy, teach life skills and encourage good citizenship. Grants range from \$2,500 to \$15,000. Applicants must be a 501c3 organization. Please contact the Grants Department if you are interested in applying. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Toshiba America Foundation** accepts applications from 6 to 12th Grade teachers who are passionate about making science and mathematics more engaging for their students. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Educators of America, Inc.** offers Classroom Technology Grants to promote student achievement and technology integration. Funding allows schools to furnish a classroom or entire building with needed technology tools with the goal of enhancing students' skills, effective teaching, and instructional methods. Grants may be used to purchase technology such as web-connected devices; electronic whiteboards; tablets; and science, technology, engineering, and mathematics lab equipment. **Applications are reviewed on an ongoing basis** | [Application](#)
- **DiscoverE Collaboration** engage youth (particularly underserved K-12 students) with hands-on learning experiences and events that inspire an interest and understanding of engineering. \$1000 grants are available to help fund programs that are led by a diverse team of at least three partnering organizations who are inspiring others to discover engineering. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Fruit Tree Planting Foundation** awards Fruit Tree 101 grants for edible fruit trees, planting resources and curriculum that support "outdoor edible classrooms." Schools must accommodate at least 20 trees. **DEADLINE: Applications are reviewed on an ongoing basis** | [Application](#)
- **American Association of Physics Teachers** sponsors several grant opportunities for educators and a scholarship for an aspiring physics teacher. **DEADLINE: Applications are reviewed on an ongoing basis** | [Application](#)

- **American Council on the Teaching of Foreign Languages** offers scholarships and grants for various language courses. **DEADLINE: Applications are reviewed on an ongoing basis | [Application](#)**
- **The Pollination Project** is accepting applications from social entrepreneurs looking to make their communities and world a better place. Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. **DEADLINE: Applications are reviewed on an ongoing basis | [Application](#)**
- **IGT After School Advantage Program** strives to close the Digital Divide for disadvantaged children who get left behind because they do not have the means to access computers in today's increasingly digital society. Its goal is to address the needs of underprivileged/at-risk children ages five to 18 with a meaningful, yet fun, learning experience during the critical after-school hours in a safe environment. It does this by providing qualifying non-profit community agencies and public schools with digital learning centers. **DEADLINE: Applications are reviewed on an ongoing basis | [Application](#)**



Third Quarter Grant Activity

The Grants Administration Department would like to congratulate all teachers and school staff that have received awards in 3rd quarter (**January 1 through March 31, 2018**) of the school fiscal year. If you received a grant award and it is not listed, please contact Grants Administration at 754-321-2260.

SCHOOLS GRANTS AWARDED

Grant Program	Funding Source	Amount	Location
Community Participation Grant	City of Deerfield Beach	\$5,000	Deerfield Beach High School
Japanese Language Learners Event Grant	Japan Foundation	\$1,000	Broward Virtual School
Florida Agriculture in the Classroom Teacher	Florida Farm Bureau	\$250	Annabel C. Perry Elementary Pre-K - 8
Broward College MLK Day Service Grant	Broward College (MLK)	\$5,000	Lauderhill 6-12
Collaborative Processing Unit	Dart Foundation	\$98,700	Atlantic Technical College and Technical High School
Learning is More than a Hobby	AT&T Florida	\$2,000	Whispering Pines Center School
Learning Through Caring For Others	Publix Super Markets Charities	\$100	Bright Horizons Center School
School Garden	Broward County Farm Bureau	\$250	Endeavour Primary Learning Center
Increasing Literacy Skills	Dart Foundation	\$5,000	Bright Horizons Center School
Mentoring Tomorrow's Leaders	Jim Moran Foundation	\$10,000	Deerfield Beach Middle School
High School Coach of the Week	Dolphins Foundation, Community Affairs & Youth Programs	\$1,000	Piper High School
Target Field Trip Grants	Target via Scholarship America	\$700	Bright Horizons Center School
Target Field Trip Grants	Target via Scholarship America	\$700	Ramblewood Middle School
Community Giving	Walmart (WMT 3625)	\$2,500	Park Lakes Elementary School
Sports Matter Community Grants Program	Dick's Sporting Good Store #669	\$1,000	Miramar High School
Exxon Mobil Educational Alliance Program	Exxon Mobil Educational Alliance	\$1,000	Peters Elementary School
Exxon Mobil Educational Alliance Program	Exxon Mobil Educational Alliance	\$500	Tropical Elementary School
Exxon Mobil Educational Alliance Program	Exxon Mobil Educational Alliance	\$500	Indian Ridge Middle School
Active School Block Funds	The Kennedy Center Turnaround Arts	\$9,000	Innovative Programs/Design Support Department
Community Giving	Publix Super Markets Charities	\$100	Bright Horizons Center School
Community Giving	Walmart (WMT 2930)	\$2,000	Millennium 6-12 Collegiate Academy
Community Giving	Walmart (SAMS 6637)	\$500	Ramblewood Middle School

SCHOOLS GRANTS REQUESTED

Grant Program	Funding Source	Amount	Location
Kick it for Physical Fitness	Broward Education Foundation	\$1,200	Stirling Elementary School
The Mighty Mechanical Mustangs	Consortium of Florida Education Foundations and AT&T	\$2,000	McArthur High School
Students Master Mastercam	Dart Foundation	\$5,000	Pompano Beach Middle School
Unmanned Aerial Vehicle Robotics	Consortium of Florida Education Foundations and AT&T	\$2,000	South Broward High School
Learning Through Caring For Others	Broward Education Foundation	\$1,200	Bright Horizons Center School
Creativity Lab for All!	Broward Education Foundation	\$1,200	Central Park Elementary School
Innovative Teacher Grant	Broward Education Foundation	\$1,200	South Plantation High School
National Wildlife Federation	National Wildlife Federation under a United States Department of Agriculture Farm to School grant	\$7,000	South Plantation High School
Cracker Barrel – Community Giving	Cracker Barrel	\$1,000	Bright Horizons Center School
Walmart Foundation – Community Giving	Walmart Foundation	\$2,000	Bright Horizons Center School
City of Hollywood	City of Hollywood	\$11,134	South Broward High School
Music Education Grant	Fort Lauderdale Sigma Alpha Lota	\$500	Endeavour Primary Learning Center
Steelcase Active Learning Center	Steelcase	\$50,000	Coral Springs High School

DISTRICT GRANTS AWARDED

Grant Program	Funding Source	Amount	Location
DPI's 2018 Teen Summit	Anti-Defamation League	\$875	Diversity, Prevention & Intervention
DPI's 2018 Teen Summit	EverFi	\$525	Diversity, Prevention & Intervention
DPI's 2018 Teen Summit	Hanley Foundation	\$500	Diversity, Prevention & Intervention
DPI's 2018 Teen Summit	Starbucks	\$150	Diversity, Prevention & Intervention
Browardcodes for All: Inclusion in Computer Science	Infosys Foundation	\$10,000	Applied Learning
Broward College MLK Day Service Grant	Broward College (MLK)	\$5,000	Broward Education Communications Network (BECON-TV)
Stem in the Park	AT&T Florida	\$2,000	Applied Learning
Building Trades and Construction Grant	CareerSource Broward	\$100,000	Career, Technical, Adult and Community Education (CTACE)
Junior Fire Marshal Program	The Hartford	\$20,000	Facilities & Construction Management
Florida Best and Brightest Programs	Florida Department of Education	\$16,680,000	Employee Evaluations Department

DISTRICT GRANTS REQUESTED

Grant Program	Funding Source	Amount	Location
Motorola Solutions Foundation	Motorola Solutions Foundation	\$50,000	Applied Learning
Lyft Community Grants	Lyft	\$1,000	HEART Department
Social Emotional Learning Educator Practice	NoVo Foundation	\$150,000	Coaching and Induction
AIDS Healthcare Foundation Fund	AIDS Healthcare Foundation (AHF)	\$25,000	Equity & Academic Attainment
Teachers of Critical Languages Program	American Councils of International Education	\$60,000	Bilingual/ESOL Department
21st Century Community Learning Centers - Hardship Waiver Amendment	Florida Department of Education	\$13,972	Equity & Academic Attainment
Innovation Next	Innovation Next	\$70,000	Equity & Academic Attainment
Early Head Start Expansion and Child Care Partnership Grant	United States Department of Health and Human Services	\$2,489,076	Head Start/Early Intervention

CHARTER SCHOOL GRANTS AWARDED

Grant Program	Funding Source	Amount	Location
Public Charter Schools Grant Program	Florida Department of Education	\$28,500	Somerset Academy Parkland and Sun



GRANTS ADMINISTRATION



Visit Our Website!

browardschools.com/domain/13484

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Megan Beddow, Manager, Grant Programs Oversight

Aston Rowe - Grants Administrator, Accountability and Reporting

Derek A. Tillman - Office Manager (Conf.)

Grant Writing Resources

The Grants Department seeks to provide the highest level of support to all schools, zones, and departments interested in competitive grant funding. GA has access to eCivis, the leading cloud-based grants management system. Please call us at 754-321-2260 for assistance.

If you know anyone interested in receiving this newsletter, please let us know or have them contact us!



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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex, or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754.321.2150 or Teletype Machine (TTY) 754.321.2158.